

- A - Doug Levinson
- B - Paul Pitton
- C - John Williams
- D - Tom Parrish
- E - Amy Davis

**Board of Education**  
**Mesa County Valley School District 51**  
**Board Work Session: March 3, 2020**  
**Adopted: April 21, 2020**

|                   | A | B | C | D | E |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ACTION |
|-------------------|---|---|---|---|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
|                   |   |   |   |   |   | <b>AGENDA ITEMS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |        |
| Present<br>Absent | x | x |   | x | x | <b>WORK SESSION</b> <ul style="list-style-type: none"> <li>➤ Mr. Williams was not present</li> </ul> <p>A. Boundary Discussion, Mr. Shannon Bingham</p> <ul style="list-style-type: none"> <li>➤ Mr. Bingham, Demographer, reviewed the two proposed boundary change scenarios displayed at recent community meetings. The scenarios will create a school boundary for Monument Ridge Elementary School and move students living, in the Fruita area, south of I-70 from Loma Elementary School to Shelledy Elementary School.</li> <li>➤ Mr. Bingham will be working on a five-year plan for district wide boundary changes and a thirty-six month plan to address boundary changes for elementary schools in the Redlands area and Appleton Elementary School, Tope Elementary School and Pomona Elementary School. There may be a need to add portable classrooms at Appleton Elementary School within twenty-four months to accommodate growth in the area.</li> </ul> <p>B. Construction Update for Monument Ridge</p> <ul style="list-style-type: none"> <li>➤ Mr. Phil Onofrio, Chief Operations Officer, and Mr. Eddie Mort, Assistant Maintenance Director, updated the Board on construction progress of Monument Ridge Elementary School. Construction is on track and currently on budget. The school is a two-story structure with many multi functioning areas and natural lighting throughout the building. Photos of the school were displayed showing exterior views and interior views of classrooms, the cafeteria, lobby, gym, administration area and stairways.</li> </ul> <p>C. Comprehensive Health Education, Ms. Ayme Zortman</p> <ul style="list-style-type: none"> <li>➤ Ms. Zortman, Content Facilitator/Wellness Coordinator, and members of the District Health Advisory Committee were present to share information on the work the Committee has been doing. Other members present were: Jennifer Marsh, Executive Director of Curriculum and Learning, Jessica Frye, school nurse, Jennifer Campbell-Wilson, Family &amp; Consumer Studies teacher, and Allison Rehor, a parent. The committee is comprised of a diverse group of people who meet monthly to explore steps needed to implement healthy relationships and sexual health, review curriculum and monitor legislation. Data compiled from the Healthy Kids Colorado Survey shows Mesa County is one of the counties, in the state, with the highest rate for teen pregnancy and sexually transmitted disease among young adults. The committee representatives reviewed the requirements of Colorado House Bill 19-1032 noting the final bill passed was not as alarming as presented by the media and did not differ much from the Comprehensive Sex Education Bill in place since 2009. The committee is recommending a Healthy Relationships and Sexual Health Unit be included in the high school graduation-required Personal Fitness and Wellness classes. The unit would be taught by a school nurse over a two week period with the Personal Fitness and Wellness teacher also being in the room. Currently students take the Personal Fitness and Wellness classes during their sophomore or junior year, and parents would have the right to opt their student out of the human sexuality portion of the class. Communication will be disseminated to parents in a timely</li> </ul> | 6:02   |

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|         | A | B | C | D | E | AGENDA ITEMS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ACTION                              |
|---------|---|---|---|---|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
|         |   |   |   |   |   | <p>manner for parents to opt out. The committee has a timeline in place for the unit to be implemented in the fall.</p> <p>D. Coronavirus Preparation Update</p> <ul style="list-style-type: none"> <li>➤ Superintendent Sirko distributed a hand out from the Colorado Department of Public Health and Environment on a plan of action for schools in case of a pandemic flu. The plan details a preparedness/planning stage, a response stage and a recovery stage along with definitions of different types of flu, flu symptoms and guidelines. The District has added additional resources and equipment for comprehensive cleaning and sanitizing of school facilities and is communicating with parents on steps students and parents can take to lessen the spread of a virus.</li> </ul> <p>[Break 7:26 Resumed 7:47]</p> <p><b><u>BUSINESS MEETING</u></b></p> |                                     |
| Present | x | x |   | x | x | 1. Call to Order/Roll Call                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 7:47 p.m.                           |
| Motion  |   |   |   |   |   | 2. Agenda Approval                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Approved                            |
| Second  | x | x |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                     |
| Aye     | x | x |   | x | x |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                     |
| No      |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                     |
| Motion  |   |   |   |   |   | 3. Personnel Actions [Resolution 19/20:59]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Adopted                             |
| Second  | x | x |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                     |
| Aye     | x | x |   | x | x |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                     |
| No      |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                     |
| Motion  | x |   |   |   |   | 4. Resolution for Fruita School Boundary Changes for Elementary Schools [Resolution 19/20: 58]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Adopted resolution with scenario #2 |
| Second  |   |   |   |   |   | <ul style="list-style-type: none"> <li>➤ Mr. Levinson motioned to approve Scenario #2 as presented. The data collected from the community meetings showed the majority of people surveyed supported Scenario #2 and the demographer recommended Scenario #2. Scenario #2 would add a boundary line along Ottley Avenue from 18 Road to 21 Road to split the current Rim Rock Elementary School boundary, shifting students north of Ottley/K Road to Monument Ridge Elementary School. It would also move students living east of 17 Road and North of the City of Fruita boundary line (K 6/10 Road) from Shelledy Elementary School to Monument Ridge Elementary School. Students living south of I-70 would also shift from Loma Elementary School to Shelledy Elementary School.</li> </ul>                                                                          |                                     |
| Aye     | x | x |   | x | x |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                     |
| No      |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                     |
| Motion  |   |   |   |   |   | 5. Second Reading/Adoption JEB, Entrance Age                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Adopted                             |
| Second  |   | x |   |   |   | <ul style="list-style-type: none"> <li>➤ Superintendent Sirko reported meeting with elementary principals and kindergarten teachers regarding the cutoff date for kindergarten and first grade students. Feedback from administrators and teachers indicated August 31 would be the best date. Administrators and teachers agree a student's age is not as relevant as a student's readiness to begin kindergarten. Many teachers expressed a need for a transitional class to help some students transition from preschool to kindergarten and kindergarten to first grade. Two</li> </ul>                                                                                                                                                                                                                                                                              |                                     |
| Aye     | x | x |   | x | x |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                     |
| No      |   |   |   |   |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                     |

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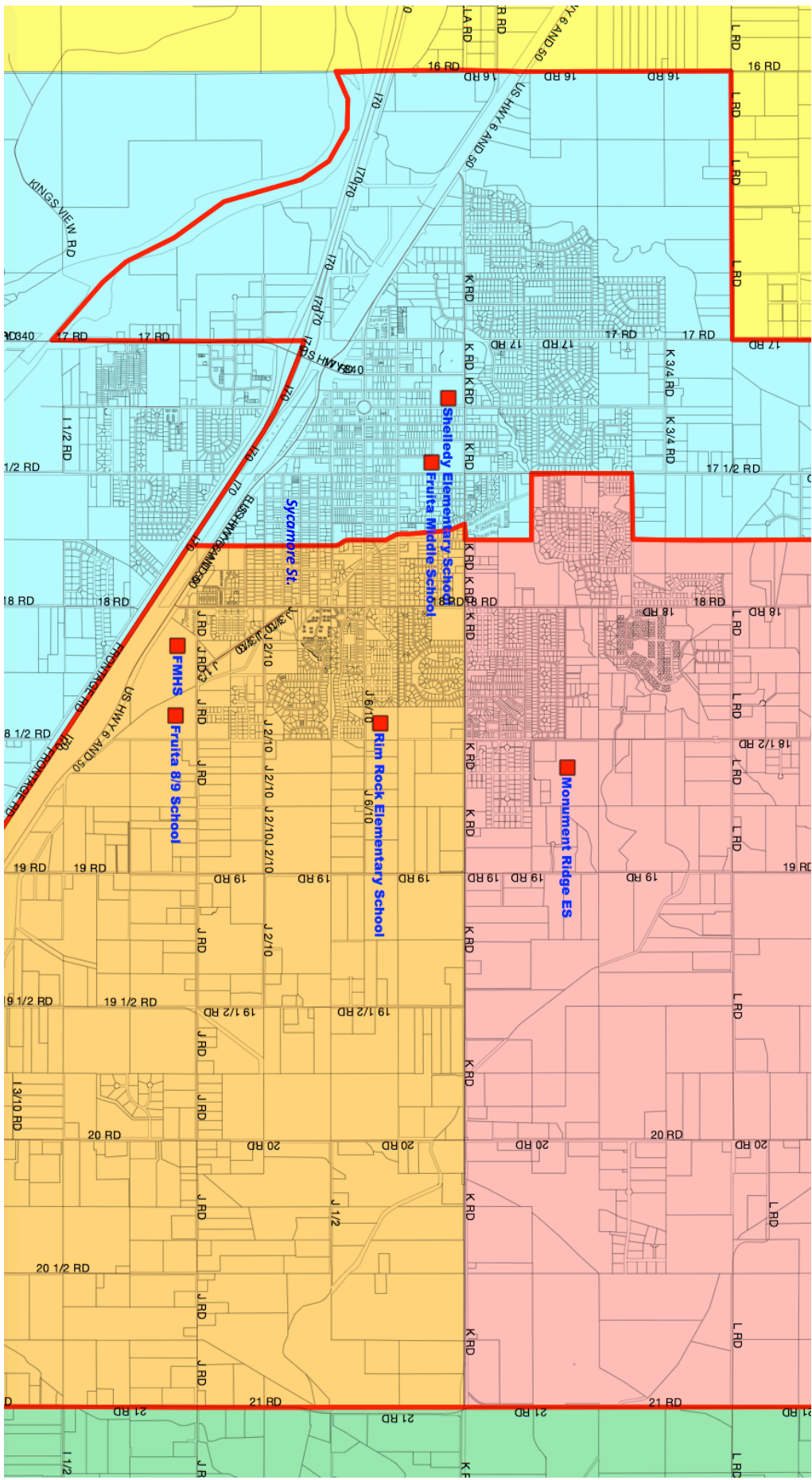
|                               |            |       |           |           | AGENDA ITEMS                                                                                                                                                                                                                                                                                                                                                                                              | ACTION      |
|-------------------------------|------------|-------|-----------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
|                               |            |       |           |           | <p>schools have offered to pilot a transitional program for students transitioning to kindergarten. Some teachers reported the standards and curriculum required by the state is too rigorous for kindergarten students. The District will be looking at possible adjustments to the curriculum and other options to accommodate struggling students within a program or through an optional program.</p> |             |
| Motion<br>Second<br>Aye<br>No | x<br><br>x | <br>x | <br><br>x | <br><br>x | <p>6. Resolution to Declare a Vacancy [Resolution 19/20: 60]</p> <p>➤ The Board accepted Mr. John Williams' letter of resignation. Mr. Parrish noted Mr. Williams will be greatly missed. He reminded everyone of the amount of time and hard work Mr. Williams has donated to the District, not only through serving on the Board, but also through promoting support for two bond measures.</p>         | Adopted     |
| Motion<br>Second<br>Aye<br>No | x<br>x     | <br>x | <br>x     | x<br>x    | <p>Adjourn 8:42</p>                                                                                                                                                                                                                                                                                                                                                                                       | Adjournment |
|                               |            |       |           |           | <p>_____<br/>           Bridget Story, Secretary<br/>           Board of Education</p>                                                                                                                                                                                                                                                                                                                    |             |

## Fruita Open House Results and Fruita Boundary Project Status

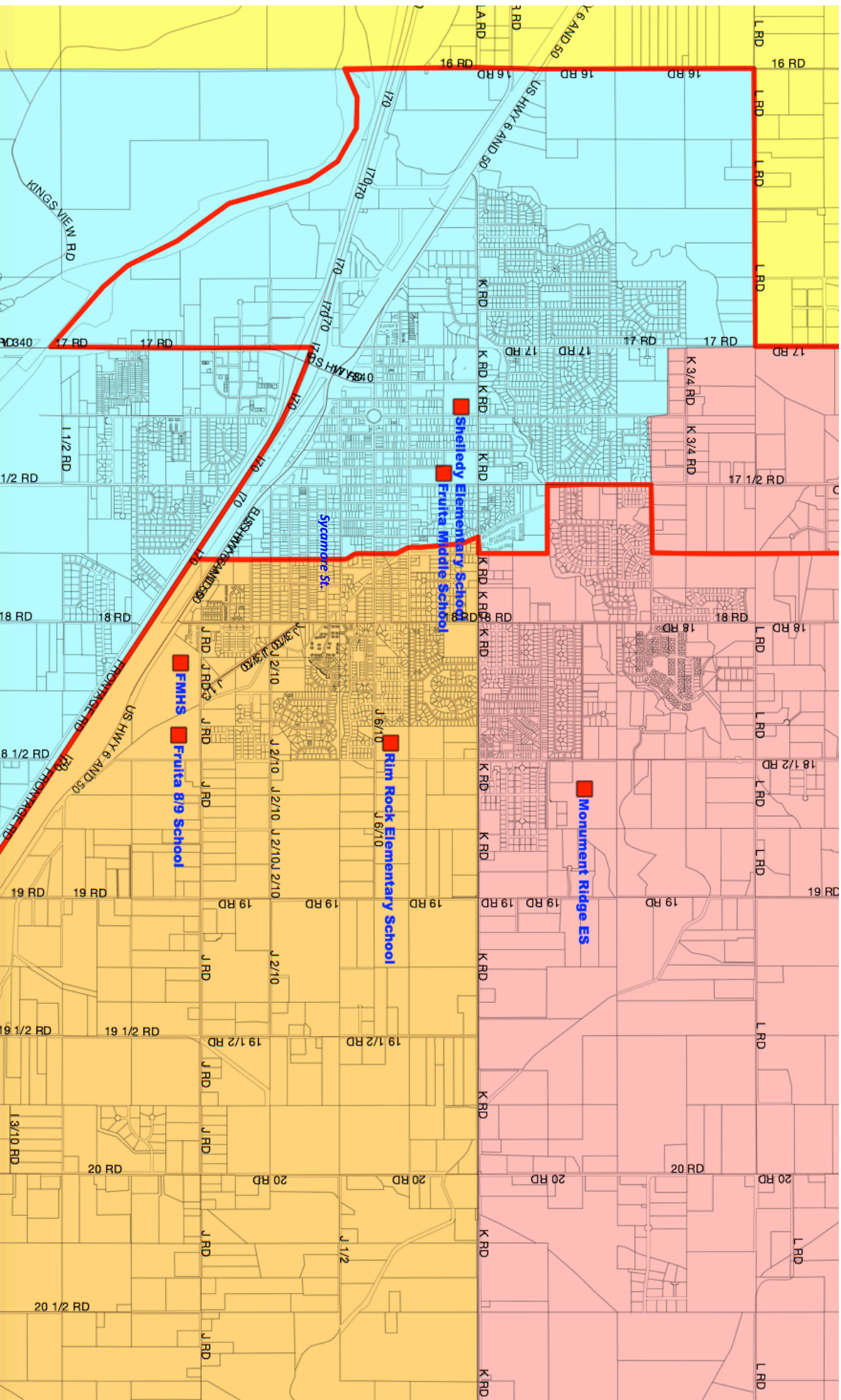
| Scenario          | Strongly Support | Support   | No Opinion<br>Not Enough Info | Oppose    | Strongly Oppose |
|-------------------|------------------|-----------|-------------------------------|-----------|-----------------|
| <b>Scenario 1</b> | <b>9</b>         | <b>15</b> | <b>6</b>                      | <b>10</b> | <b>4</b>        |
| <b>Scenario 2</b> | <b>18</b>        | <b>18</b> | <b>7</b>                      | <b>2</b>  | <b>1</b>        |

- The open houses were successful with 44 surveys returned.
- There is a strong preference for Scenario #2 in the results.
- The difference between Scenario #1 and #2 is the narrow strip of land between 17 and 17.5 Rd stretching from the northern boundary of Fruita to the Book Cliffs. In Scenario #1 it is assigned to Shelledy and in Scenario #2 it is assigned to Monument Ridge. Most participants preferred assigning it to Monument Ridge as shown in Scenario #2 because it lowered Shelledy by 10 students.
- Anecdotal comments focused on a few key issues:
  - Some residents of South Fruita would be sad to leave Loma ES and were having a great experience there.
  - Other residents of South Fruita understood the proposal to reassign this portion of the town of Fruita to a Fruita school now that space is available.
  - Two residents of the northern strip between 17 and 17.5 Rd might like to remain at Shelledy.
  - Some residents were expecting to see the original scenarios that addressed Appleton.
- Mr. Bingham is working with Ms. Mulcahy to refine potential student assignment and geographic cell mapping.

# Scenario #1 Elementary Boundaries



# Scenario #2 Elementary Boundaries



Board of Education Resolution: 19/20: 59

Adopted: March 3, 2020

| <b>Teal Maxwell Richards</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Orchard Avenue Elementary School Principal</b> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| <p>Ms. Maxwell Richards joined D51 in July of 2019 as Assistant Principal at both Taylor and Orchard Avenue Elementary Schools. Prior to that she worked at Twin Peaks Charter Academy for 10 years holding various roles including:</p> <ul style="list-style-type: none"> <li>● Assistant Principal/Dean of Academics - 2014-2018</li> <li>● Literacy Specialist/MTSS Coordinator - 2010-2014</li> <li>● Second Grade Teacher - 2009-2010</li> </ul> <p>Ms. Maxwell Richards also worked for a year as a Kindergarten teacher for Rocky Mountain School for the Gifted and Talented and as a Second Grade Teacher for Cheyenne Mountain Charter Academy two years.</p> <p>Ms. Maxwell Richards received her B.A. Degree in Psychology and Educational Studies in 2005 from Mount Holyoke College, South Hadley, MA and her M.A. Degree in Curriculum Design and Instruction - Literacy Education from the University of Colorado, Boulder in 2010. She most recently received her Ed.D. Degree in Educational Policy and Leadership Studies from the University of Northern Colorado, Greeley in 2018.</p> |                                                   |

*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on March 3, 2020.*

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*Bridget Story*  
*Secretary, Board of Education*



## Mesa County Valley School District 51

### Boundary Adjustments for Fruita Area

Board of Education Resolution 19/20: 58

Adopted: March 3, 2020

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WHEREAS, Mesa County Valley School District 51 recently constructed a new elementary school, Monument Ridge Elementary School, located at 1501 K.4 Road, Fruita, CO 81521; and

WHEREAS, boundary lines need to be adjusted or created to establish an attendance boundary for Monument Ridge Elementary School; and

WHEREAS, there has been a desire to allow students living, in the Fruita area, south of I-70 to shift from Loma Elementary School back to a Fruita area school; and

WHEREAS, Shannon Bingham, demographer for District 51 created two scenarios; and

WHEREAS, community meetings were held on February 10 and February 13, 2020, to gather comments and suggestions from staff, parents and community members; and

WHEREAS, the District reviewed the input received from the community, parents and staff; and

WHEREAS, the District needs to preserve the existing educational programs, relieve future crowding, where possible, and respect the needs of all students to receive a quality education; and

WHEREAS, the Board concluded the best scenario would be Scenario 2; and

NOW, THEREFORE, the Board of Education instructs the District administration to move forward with making boundary changes noted on Scenario 2 to create an attendance area for Monument Ridge Elementary School, and shift students living south of I-70 from Loma Elementary School to Shelledy Elementary School.

*I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on March 3, 2020.*

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*Bridget Story  
Secretary, Board of Education*



# **Mesa County Valley School District 51**

**JEB**

## **ENTRANCE AGE**

Adopted: November 3, 1987

Revised: November 16, 2004

Revision Adoption: January 6, 2009

Revised: March 3, 2014

Adopted: March 3, 2020

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A child may enter kindergarten if five years old on or August 31 of the year of enrollment. Younger students who do not meet the District's entrance age requirement for kindergarten may be accepted if transferring from another public school kindergarten program and if the principal or designee determines that placement of the student in kindergarten is appropriate.

Students enrolling in the first grade may enter if they are six years old on or before August 31 of the year of enrollment. A student who is at least five years old on or before October 1 may be permitted to enroll in first grade if the student attended at least 120 days of kindergarten. Younger students may be accepted if transferring from a first grade in another public school and if the principal or designee determines that placement of the student in first grade is appropriate.

A legal birth certificate or other acceptable records shall be required for enrollment age certification. The principal or designee will make exceptions to these entrance age requirements in accordance with state law pertaining to the education of military children.

### Legal References:

C.R.S. 22-1-115 (school age)

C.R.S. 22-20-204 (program plan requirements regarding highly advanced gifted children)

C.R.S. 22-32-119 (kindergarten)

C.R.S. 22-54-103(10) (sets October 1 date for funding)

C.R.S. 22-54-103 (10.5) (defines pupil enrollment count day)

C.R.S. 24-60-3402 (Interstate Compact on Educational Opportunity for Military Children)

1 CCR 301-8, 2220-R-12.00 (highly advanced gifted children)

### Cross Reference:

JEA, Compulsory Attendance Ages

**Declare a Board of Education Vacancy**

Board of Education Resolution 19/20: 60

Adopted: March 3, 2020

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WHEREAS, Colorado Revised Statute section 22-31-129 allows a Board of Education to declare a vacancy in the school director office; and

WHEREAS, on February 20, 2020, John Williams, a member of the Board of Education holding the director office for Director District C of the Mesa County Valley School District 51, submitted a letter of resignation; and

WHEREAS, the Board of Education hereby accepts said letter of resignation and is declaring a vacancy for Director District C; and

WHEREAS, the Board has established the following procedure to fill the vacancy:

1. Interested persons are invited to send a resume to the Board of Education with a letter of interest and related experience by 4:00 p.m., Monday March 23, 2020, to the following address: ATTN: Mrs. Bridget Story, 2115 Grand Avenue, Grand Junction, CO 81501.
2. The Board will interview prospective candidates at a public meeting with the date and time to be determined.
3. No person is eligible to hold public office unless that person fully meets the qualifications for office. To be eligible for appointment, a candidate must be a registered elector of the school district for at least twelve consecutive months prior to the date of appointment. The candidate must also be a resident of the Director District C in which the vacancy exists. Any person who has been convicted of a sexual offense against a child is ineligible for the office of school director. Each candidate for appointment to the vacancy shall establish their eligibility to hold office by submitting a sworn affidavit to the Board Secretary, Mrs. Bridget Story, attesting to their qualification for office by 4:00 p.m., Monday, March 23, 2020, to the address provided above.
4. The appointee will serve until the next regular school biennial election on November 2, 2021, at which time an election will be held for a successor to fill the open Board position for the director office for Director District C.

NOW THEREFORE BE IT RESOLVED that, in accordance with state law, the Board now declares a vacancy in the school director office for Director District C on this date, March 3, 2020, and this vacancy will be filled by appointment by the Board within 60 days.

*I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on March 3, 2020.*

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*Bridget Story*  
*Assistant Secretary, Board of Education*